

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13364.57
Total amount allocated for 2022/23	£17,856
How much (if any) do you intend to carry over from this total fund into 2023/24?	£622
Total amount allocated for 2023/24	£17,756
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18378

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For children to be physically active at break times.	A range of playground equipment purchased.		£320.44	Increased opportunities for children to be active at break times.	
			£18.75		
			£52.50		
			£79.99		
			£69.60		
For children to receive high quality swimming lessons.	Swimming lessons booked for Year 5 children with professional coaches – September – February.		£4986.95	Children much more confident in the water. From the beginning of the block of lessons, an increased percentage of children can now swim 25m independently.	
	Refund from swimming		£248.50		
<b>Key indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The administration of sport in school is robust.</p> <p>For PE to be viewed as an important subject in school by staff and children.</p> <p>For children to feel proud to represent the school in sporting events</p>	<p>A teaching assistant is paid an hour each week to manage the administration side of sport in school: organising transport to events, managing the sports crew, etc.</p> <p>Top up PE kit purchased for staff.</p> <p>Staff PE kit income</p> <p>Brand new Jacksdale sports t-shirts (50) purchased. These are to be used in competitive sporting events.</p>	<p>£761.68</p> <p>£159.60</p> <p>£147.20</p> <p>£39.90</p> <p>£65</p> <p>£527.25</p>	<p>Parental feedback about sport in school is very positive. Pupil feedback is also very positive. More than 50% of pupils have represented the school in sporting events this year.</p> <p>Staff are appropriately dressed for PE lessons. PE is viewed as an important subject in school by both staff and children. Staff appear smart and organised on whole school events such as sports days.</p> <p>Children very proud to wear the new t-shirts. Children feel proud to represent the school's sporting teams</p>	<p>Continue with this payment as it enables the participation in competitive events, and to the profile of sport being significantly raised.</p> <p>All staff now have school PE tops. These will last for a number of years. Kit to be purchased for new members of staff.</p> <p>The sports t-shirts will be usable for many years.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to be confident teaching orienteering across all year groups. For children to receive quality orienteering lessons.	Orienteering 4 Schools mapped the school site and out in place orienteering courses on the school site, the welfare and the nature reserve. They also held a training INSET day in which all staff were taught how to teach orienteering.	£1733.10	Orienteering is now taught from Year 1 – 6. Staff are confident teaching the subject, and resources are in place to support quality orienteering lessons.	The orienteering course is in place and will be used for years to come. Staff have all received training. Children now receiving orienteering lessons.
For staff to be confident teaching PE lessons.	Annual Real PE payment	£695	Children all receive 2 high quality PE lessons each week. Core fundamental movement skills are addressed and developed in lessons. Staff confidence in teaching PE is increased. Planning is in place for all year groups. PE lead also gets further training.	Real PE scheme and approach embedded in school. All staff have received training and are confident delivering lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For children to experience different sports, particularly sports that they wouldn't ordinarily participate in.</p>	<p>A 'Quidditch Day' was held in school. A company came into school to teach the children how to play Quidditch. The children then took part in various drills and games.</p> <p>A school trip was arranged to watch the Nottingham Panthers ice hockey team play.</p> <p>Bus to Motorpoint Arena for the Panthers trip</p> <p><b>Income from tickets.</b></p>	<p>£835</p> <p>£406</p> <p>£365</p> <p><b>£407</b></p>	<p>Children were able to experience a sport they had little or no experience of.</p> <p>Children were able to watch a sport that had no or little experience of. Some children have since been to watch Panthers on several occasions.</p>	<p>Investigate rebooking for a future year and holding a multi-school Quidditch festival.</p> <p>Consider rebooking to watch the Panthers again and to take advantage of the 'Meet the Nottingham Panthers' scheme.</p>
<p>For children to experience a physical activity that is new to them.</p>	<p>As part of Paralympic Week, wheelchair basketball sessions were held in school, led by an expert.</p>	<p>£1100</p>	<p>Children were able to experience a sport they had little or no experience of. Children were able to consider how Paralympic athletes can take part in competitive sports.</p>	<p>Investigate booking visitors from sports that aren't familiar to the children.</p>
<p>For children to experience a sport/skill they may not have previously taken part in.</p>	<p>Elite Football coaching in school for the academic year 1 day a week. During this day, the coach works with a range of children who benefit from developing interpersonal skills. The coach also runs after school clubs for different year groups across KS1 and KS2 in a number of different sports. <b>This is a final payment from the previous year's contract.</b></p>	<p>£120</p>	<p>Vulnerable children have developed interpersonal skills. Lots of children from both KS1 and KS2 have taken part in after school clubs, developing skills.</p>	<p>Children have improved interpersonal skills and can use these to help them at school, e.g. resilience, teamwork, etc.</p>

	High quality hurdles purchased for use in KS2 both in lessons and Sports Day.	£790.83	Children in KS2 given the opportunity to develop their hurdling skills and to put these skills into practice at Sports Day.	The hurdles are very high quality and will last for many years – to be used in lessons and at Sports Day.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to represent the school in competitions across a range of sports.	Coach to different sporting events	£200 £190 £295 £240	Children have experience of competing against children from schools across the county in a range of competitive and non-competitive sporting events.	Contributes to the culture of competitive sport in school. Continue with participation in competitive sporting events.
For pupils to represent the school in competitions across a range of sports	Supply cover costs to release staff to attend competitive events with children	£236 £40.20 £50.73 £211 £236 £236	More than 50% of pupils have represented the school in competitive events this year.	
For pupils to represent the school in a range of competitive competitions	Payment to Mansfield Town FC	£50		



Signed off by	
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