

JPS CURRICULUM - SEQUENCE OF LEARNING



	Year Group	Unit 1	Unit 2	Unit 3
Main events, Chronology, Legacy (taught in ALL units)	1	Toys (Changes within living memory) 4 6 B C E	School (Local history within living memory) 6 4 5 C E B	Florence Nightingale & Mary Seacole (Significant people) 1 3 4 6 A B C D E
	2	The Suffragettes (Local history) 1 2 3 6 A B D E (F)	Great Fire of London (Events beyond living memory) 1 3 4 6 (5) A D E F	Changing Monarchy (Monarchy) 1 3 B C D E
	3	Stone Age to Iron Age 4 6 B C E	Nottingham Castle (Local history post 1066) 1 2 4 6 A B C D E	Ancient Egypt (The first civilisations) 1 2 3 4 5 6 A B C D E F
	4	Ancient Greece 1 2 3 4 5 6 A B C D E F	Roman Britain 1 2 4 5 A D E	Nottinghamshire Mining (Local history) 1 2 4 5 6 A B D E F
	5	The Maya (Non-European Society) 1 6 C D E F	Anglo-Saxons and Scots 1 2 5 6 A B D E	Nottinghamshire's role in WWII (Local history) 1 2 3 4 5 6 A B C D E F
	6	Vikings 1 2 4 5 6 A B D E (F)	Ancient Civilisations (Chronology unit)	Victorian Britain (Study beyond 1066) 1 2 3 4 5 6 A B C D E F

Knowledge, Threads and Concepts

Main events, Chronology, Legacy (taught in ALL units)	<p>1 POWER – Politics, Governance, Monarchy, Religion, belief and worship, Hierarchies (Who's in charge?)</p> <p>2 CONFLICT – Invasion, War, Uprising</p> <p>3 SIGNIFICANT PEOPLE</p> <p>4 INNOVATION & TECHNOLOGY – Inventions, Knowledge, Discoveries and learning, Buildings and tools / machines / Weapons, Structures</p> <p>5 TRAVEL, EXPLORATION, SETTLEMENT (movement) AND TRADE</p> <p>6 EVERYDAY LIFE AND CULTURE – Food, Farming, education, Traditions, Clothing, Homes</p>
	<p>A Cause and consequence</p> <p>B Change and continuity</p> <p>C Similarity and difference</p> <p>D Historical significance</p> <p>E Sources and evidence</p> <p>F Historical interpretations</p>